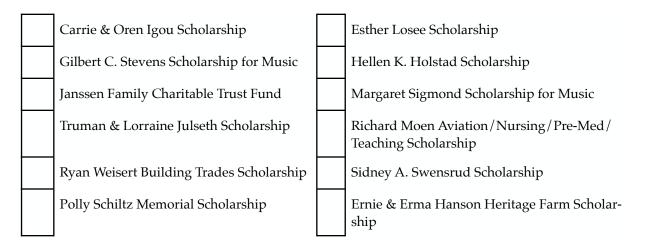


## 2020-2021

Please check the scholarships for which you are applying.



## Application Deadline is April 1st, 2021. <u>General Information</u>

Name: Last	First				
Home Address:					
City					
Date of Birth:					
Home Telephone Number:					
Mother's Name:	Occupation:				
Father's Name:	Occupation:				
ACT/SAT Score:	Class Rank:	out of	Cum. GPA:		

## **ACTIVITIES**

School Activities (add lines if needed):

Name of Activity	<u># of Years</u>	Special Awards/Recognition
Church and Community Activities (add lin	es if needed):	
Name of Activity	<u># of Years</u>	Special Awards/Recognition

## **Employment History**

Employer	Period of Employment	Hours per Week

# **Education and Career Plans**

Which post-secondary training institution do you plan to attend?

List other institutions where you have been accepted:

What is your intended major?

What is the occupation in which you plan to work when your education and training are complete?

# **Educational Budget**

Total Cost of education/training for 1 year (include books, room, board, etc.):	\$
Scholarships and grants that I have been or will be awarded:	
Names of Scholarships and Grants	<u>Amount</u> \$ \$ \$ \$ \$ \$
Jobs or work that will earn money for education:	
Description of Job	Estimated Amount \$ \$
Other sources of revenue for my education/training (examples: savings account, grandparents, parents, other relatives)	
Description of Sources	<u>Amount</u> \$ \$ \$
Subtract the amount of money you expect to receive in scholarships, jobs, and other resources from the total cost	Expected Need
of your education. This is your expected need.	\$

# **College Preparation**

Please list High School courses taken for college preparation: (This would include Core Courses and those courses that fall in your area of study.)

Language Arts (including Foreign Language):

<u>Math:</u>

Science:

Social Studies:

List all PSEO, Career Link or other courses where you received college credit.

List all Advanced Placement courses that earned high school or college credit.

Other Courses:

### **Equity Statement:**

It is the policy of the Northwood-Kensett Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. Revised Nov. 2017

## **Scholarship Essay Question**

Please attach a one-page essay describing how you represent Northwood-Kensett High School by demonstrating one of the character behaviors listed on the attached page while in high school and how you intend to continue demonstrating that character trait as you pursue your advanced education and become a productive member of society.

All information provided in this application is correct to the best of my knowledge. (All questions must be answered and this form must be **signed** before you will be considered for a local scholarship award.)

Signature of Student

Date

# **Scholarship Essay Question Directions**

#### Please remove the following pages of directions when you submit your completed application.

Choose **<u>one</u>** of the traits listed below for the focus of your essay. Please attach a one-page essay describing:

- 1. how you represent Northwood-Kensett High School by demonstrating one of the following character behaviors while in high school, and
- 2. how you intend to continue demonstrating that character trait as you pursue your advanced education and become a community member.

A person of character . . .

Is a good person, someone to look up to and admire. They know the difference between right and wrong and always try to do what is right. They set a good example for everyone and make the world a better place. They live according to the "Six Pillars of Character":

### Fairness

Be consistent, open, and treat all people equitably. Consider all sides and make decisions on the facts without favoritism or prejudice. Play by the rules, avoid careless accusations, and don't take undue advantage of others. Pursue justice and condemn injustice.

### Trustworthiness

Build trust and credibility with integrity (consistency between beliefs, words and actions), honesty (truthfulness, sincerity and candor), promise-keeping, and loyalty (fidelity to family, friends, and country).

### Respect

Honor the worth and dignity of all individuals. Treat others the way you would want to be treated. Act courteously, civilly, peaceably, and nonviolently. Be tolerant and accepting of differences. Avoid rude, offensive, and abusive words and actions.

### Caring

Be kind, compassionate, empathetic, charitable, forgiving, and grateful.

### Citizenship

Obey laws in good faith. Do your share to improve the well-being of fellow citizens and the community. Protect the environment, volunteer, and participate in the processes of democracy by staying informed and voting.

### Responsibility

Be accountable for your words, actions, and attitudes. Exercise self-control. Strive for excellence and selfimprovement. Plan ahead. Set a good example for others. Be self-reliant, prudent, proactive, persistent, and hard-working.