Northwood-Kensett CSD 1200 First Avenue North Northwood, IA 50459



2017-2018

Annual

Progress

Report

To the Community



Northwood-Kensett Mission Statement: Creating healthy, educated, ethical and productive citizens.

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Who Can You Contact with Questions about the Northwood-Kensett Community School District?

Board of Education

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Superintendent of Schools

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It is the policy of the Northwood-Kensett Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact Michael Crozier, Superintendent of Schools, 1200 First Avenue North, Northwood, IA 50459, Phone 641-324-2021, email: mcrozier@nwood-kensett.k12.ia.us, who has been designated as the district's Equity Coordinator, and to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, Title IX, the American with Disabilities Act (ADA), Section 504, and Iowa Code Section 280.3.

District Achievement Goals

2017-2018 District Goals

Grade Level	Reading Goal	Math Goal	Science Goal	Social Studies Goal
3	The percent of third grade students that are proficient in reading will at or above 80% on the 2018 Iowa Assessments. Our goal was met. 95% of third grade students were proficient on the Iowa Assessments in the area of reading.	The percent of third grade students that are proficient in math will be at or above 80% on the 2018 Iowa Assessments. Our goal was met. 95% of third grade students were proficient on the Iowa Assessments in the area of math.	N/A	N/A
4	The percent of <u>4th</u> grade students showing at least a year's worth of growth on the 2018 lowa Assessments in <u>Reading</u> will be <u>64% or</u> <u>higher.</u> This is compared to the <u>64%</u> who showed at least a year's growth as <u>4th</u> grade students on the 2017 lowa Assessments in <u>Reading</u> . Our goal was met with 78% of students making at a least a year's worth of growth.	The percent of <u>4th</u> grade students showing at least a year's worth of growth on the 2018 lowa Assessments in <u>Math</u> will be <u>50% or</u> <u>higher.</u> This is compared to the <u>33%</u> who showed at least a year's growth as <u>4th</u> grade students on the 2017 lowa Assessments in <u>Math</u> . Our goal was not met with only 43% of students making at least a worth year's of growth.	The percent of fourth grade students that are proficient in reading will at or above 84% on the 2018 Iowa Assessments. Our goal was met with 88% of students making at a least a year's worth of growth.	N/A
5th	The percent of <u>5th</u> grade students showing at least a year's worth of	The percent of <u>5th</u> grade students showing at least a year's worth of	The percent of <u>5th</u> grade students showing at least a year's worth of	N/A

	growth on the 2018 lowa Assessments in <u>Reading</u> will be <u>66%.</u> This is compared to the <u>64%</u> who showed at least a year's growth as <u>4th</u> grade students on the 2017 lowa Assessments in <u>Reading</u> . Did not meet. 61% of 5th grade students showed at least one year's growth on the lowa Assessments in the area of reading.	growth on the 2018 lowa Assessments in <u>Math</u> will be <u>50%</u> . This is compared to the <u>33%</u> who showed at least a year's growth as <u>4th</u> grade students on the 2017 lowa Assessments in <u>Math</u> . Did not meet. 41 % of 5th grade students showed at least one year's growth on the lowa Assessments in the area of reading. This is an increase of 8% from the previous year, but not enough of an increase to meet our goal.	growth on the 2018 lowa Assessments in <u>Science</u> will be <u>50%.</u> Did not meet. 34% of 5th grade students showed at least one year's growth on the lowa Assessments in the area of science.	
6th	The percent of <u>6th</u> grade students in the <u>90th-99th</u> percentile band of expected growth showing at least a year's worth of growth on the 2018 Iowa Assessments in <u>Reading</u> will be <u>80%</u> . This is compared to the <u>75%</u> who showed at least a year's growth as <u>5th</u> grade students in the <u>90th-99th</u> percentile band of expected growth on the 2017 Iowa Assessments in <u>Reading</u> . Did not meet. 40% of sixth grade students in the 90th-99th percentile	The percent of <u>6th</u> grade students showing at least a year's worth of growth on the 2018 lowa Assessments in <u>Math</u> will be 52%. This is compared to the <u>49%</u> who showed at least a year's growth as <u>5th</u> grade students on the 2017 lowa Assessments in <u>Math</u> . Did meet. 65% of sixth grade students showed at least one year's growth on the lowa Assessments in the area of math.	The percent of <u>6th</u> grade students showing at least a year's worth of growth on the 2018 lowa Assessments in <u>Science</u> will be 52 <u>%</u> . This is compared to the <u>49%</u> who showed at least a year's growth as <u>5th</u> grade students on the 2017 lowa Assessments <u>Science</u> in . Did not meet. 35% of sixth grade students showed at least one year's growth on lowa Assessments in the area of science.	N/A

oi th	oand showed at least one year's growth on			
th	ine years growin on			
	he Iowa Assessments			
- I ID	n the area of reading.			
	The area of reading.			
gi	The percent of <u>7th</u> grade students showing	The percent of <u>7th</u> grade students showing	The percent of <u>7th</u> grade students showing	The percent of <u>7th</u> grade students showing
	It least a year's worth of	at least a year's worth of	at least a year's worth of	at least a year's worth of
U	rowth on the 2018	growth on the 2018	growth on the 2018	growth on the 2018
	owa Assessments in	Iowa Assessments in	Iowa Assessments in	Iowa Assessments in
	Reading will be <u>50%.</u>	Math will be	<u>Science</u> will be <u>60%.</u>	Social Studies will be
	his is compared to the	maintained at 66%.	This is compared to the	50%. There was no
	5% who showed at	This is compared to the	59% who showed at	data from the <u>6th</u> grade
	east a year's growth as	66% who showed at	least a year's growth as	students on the 2017
	<u>oth</u> grade students on	least a year's growth as	6th grade students on	Iowa Assessments in
	he 2017 Iowa	6th grade students on	the 2017 Iowa	Social Studies. Goal
	Assessments in	the 2017 Iowa	Assessments in	was met. 57% of
	Reading. Did meet	Assessments in <u>Math</u> .	Science. Did not meet.	seventh grade students
U	joal. 59% of seventh	Did not meet. 46% of	46% of seventh grade	showed a least one
0	rade students showed	seventh grade students	students showed a least	year's growth on the
	least one year's	showed a least one	one year's growth on	Iowa Assessments in
-	rowth on the lowa	year's growth on the	the lowa Assessments	the area of social
	Assessments in the	Iowa Assessments in	in the area of science	studies.
a	area of reading.	the area of math.		
8th T	he percent of <u>8th</u>	The percent of 8th	The percent of 8th	The percent of <u>8th</u>
gi	rade students showing	grade students showing	grade students showing	grade students showing
af	t least a year's worth of	at least a year's worth of	at least a year's worth of	at least a year's worth of
gi	rowth on the 2018	growth on the 2018	growth on the 2018	growth on the 2018
lc	owa Assessments in	Iowa Assessments in	Iowa Assessments in	Iowa Assessments in
<u>R</u>	Reading will be <u>60%.</u>	<u>Math</u> will be <u>60%.</u> This	<u>Science</u> will be <u>60%.</u>	Social Studies will be
Т	his is compared to the	is compared to the 59%	This is compared to the	65%. This is compared
<u>5</u>	7% who showed at	who showed at least a	58% who showed at	to the 64% who showed
le	east a year's growth as	year's growth as <u>7th</u>	least a year's growth as	at least a year's growth
<u>7</u> t	<u>'th</u> grade students on	grade students on the	7th grade students on	as <u>7th</u> grade students
th	he 2017 Iowa	2017 Iowa Assessments	the 2017 Iowa	on the 2017 Iowa
A	Assessments in	in <u>Math</u> .	Assessments in	Assessments in Social
<u>R</u>	Reading.	Goal was met. 62% of	Science. Goal was met.	Studies. Goal was not
[Did not meet. 57% of	eighth grade students	62% of eighth grade	met. 44% of eighth
ei	eighth grade students	showed a least one	students showed a least	grade students showed
1 1	howing at least one	year's growth on the	one year's growth on	a least one year's

	year's growth on the lowa Assessments in the area of reading. This is the same percent that showed at least one year's growth as 7th graders.	Iowa Assessments in the area of math.	the Iowa Assessments in the area of science.	growth on the Iowa Assessments in the area of social studies.
9th	The percent of <u>9th</u> grade students showing at least a year's worth of growth on the 2018 lowa Assessments in <u>Reading</u> will be <u>56%.</u> This is compared to the <u>54%</u> who showed at least a year's growth as <u>8th</u> grade students on the 2017 lowa Assessments in <u>Reading</u> . Goal was met. 68% of ninth grade students showed a least one year's growth on the lowa Assessments in the area of reading.	The percent of <u>9th</u> grade students in the <u>35th-65th</u> percentile band of expected growth showing at least a year's worth of growth on the 2018 Iowa Assessments in <u>Math</u> will be <u>50%</u> . This is compared to the <u>42%</u> who showed at least a year's growth as <u>8th</u> grade students in the <u>35th-65th</u> percentile band of expected growth on the 2017 Iowa Assessments in <u>Math</u> . Goal was met. 73% of ninth grade students in the 35th-65th percentile band showed a least one year's growth on the Iowa Assessments in the area of math	The percent of <u>9th</u> grade students in the <u>66th-89th</u> percentile band of expected growth showing at least a year's worth of growth on the 2018 Iowa Assessments in <u>Science</u> will be <u>60%</u> . This is compared to the <u>53%</u> who showed at least a year's growth as <u>8th</u> grade students in the <u>66th-89th</u> percentile band of expected growth on the 2017 Iowa Assessments in <u>Science</u> . Goal met. 61% of ninth grade students in the 66th-89th percentile band showed a least one year's growth on the Iowa Assessments in the area of science.	N/A
10th	The percent of <u>10th</u> grade students in the <u>90th-99th</u> percentile band of expected growth showing at least a year's worth of growth on the 2018 Iowa	The percent of <u>10th</u> grade students in the <u>90th-99th</u> percentile band of expected growth showing at least a year's worth of growth on the 2018 Iowa	The percent of <u>10th</u> grade students in the <u>66th-89th</u> percentile band of expected growth showing at least a year's worth of growth on the 2018 Iowa	N/A

	Assessments in	Assessments in <u>Math</u>	Assessments in	
	Reading will be 50%.	will be 50% . This is	Science will be 50%.	
	This is compared to the	compared to the 20%	This is compared to the	
	0% who showed at least	who showed at least a	21% who showed at	
	a year's growth as <u>9th</u>	year's growth as <u>9th</u>	least a year's growth as	
	grade students in the	grade students in the	9th grade students in	
	90th-99th percentile	90th-99th percentile	the <u>66th-89th</u> percentile	
	band of expected	band of expected	band of expected	
	growth on the 2017	growth on the 2017	growth on the 2017	
	Iowa Assessments in	Iowa Assessments in	Iowa Assessments in	
	<u>Reading</u> .	<u>Math</u> .	Science. Goal was met.	
	Did not meet the goal.	Did not meet. 43% of	67% of tenth grade	
	40% of tenth grade	tenth grade students in	students in the	
	students in the	the 90th-99th percentile	66th-89th percentile	
	90th-99th percentile	band showed a least	band showed a least	
	band showed a least	one year's growth on	one year's growth on	
	one year's growth on	the lowa Assessments	the lowa Assessments	
	the lowa Assessments	in the area of math. This	in the area of science.	
	in the area of reading.	is an increase from 43%		
	This is an increase from	showing at least one		
	0% showing at least one	year's growth in the		
	year's growth in the	same percentile band as		
	same percentile band as	9th graders.		
	9th graders.			
11th	The percent of 11th	The percent of 11th	The percent of 11th	N/A
	grade students in the	grade students in the	grade students in the	
	90th-99th percentile	35th-65th percentile	90th-99th percentile	
	band of expected	band of expected	band of expected	
	growth showing at least	growth showing at least	growth showing at least	
	a year's worth of growth	a year's worth of growth	a year's worth of growth	
	on the 2018 Iowa	on the 2018 Iowa	on the 2018 Iowa	
	Assessments in	Assessments in Math	Assessments in	
	Reading will be 50%.	will be <u>50%</u> . This is	<u>Science</u> will be <u>50%</u> .	
	This is compared to the	compared to the 33%	This is compared to the	
	14% who showed at	who showed at least a	20% who showed at	
	least a year's growth as	year's growth as 10th	least a year's growth as	
	10th grade students in	grade students in the	10th grade students in	
	the <u>90th-99th</u> percentile	35th-65th percentile	the <u>90th-99th</u> percentile	
	band of expected	band of expected	band of expected	
	•	growth on the 2017	growth on the 2017	
			lowa Assessments in	

growth on the 2017 lowa Assessments in <u>Reading</u> . Did not meet. 9% of eleventh grade students in the 90th-99th percentile band showed a least one year's growth on the lowa Assessments in the area of reading.	Iowa Assessments in <u>Math</u> . Did not meet. 43% of eleventh grade students in the 35th-65th percentile band showed a least one year's growth on the Iowa Assessments in the area of math.	Science . Did not meet. 0% of eleventh grade students in the 90th-99th percentile band showed a least one year's growth on the Iowa Assessments in the area of science.	
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2018-2019 District Goals

	Reading Goal	Math Goal	Science Goal	Social Studies
К	The percent of kindergarten students showing typical or aggressive growth on the 2018-2019 FAST assessment in Early Reading will be 70%. This is compared to the 67% of kindergarten students in 2017-2018 school year who showed typical or aggressive growth.	NA	NA	NA
1st	Early Reading Goal: The percent of <u>1st</u> grade students showing typical or aggressive growth on the 2018-2019 FAST assessment in Early <u>Reading</u> will be <u>70%</u> . This is compared to the <u>67%</u> who showed typical or aggressive growth as <u>Kindergarten</u> students on the 2017-2018 FAST assessment in Early <u>Reading</u> aReading Goal: The of percent of 1st grade students showing typical or aggressive growth on the 2018-2019 FAST	ΝΑ	NA	ΝΑ

	assessment in aReading will be <u>70%.</u>			
2nd	The percent of 2nd grade students at benchmark on the Spring 2018-2019 FAST assessment in aReading will be 80%. This is compared to the 78% who were at benchmark as 1st grade students on the Spring 2017-2018 aReading FAST assessment.	NA	NA	NA
3rd	aReading: The percent of <u>3rd</u> grade students showing typical or aggressive growth on the 2018-2019 FAST assessment in <u>aReading</u> will be <u>65%.</u> This is compared to the <u>62%</u> who showed typical or aggressive growth as <u>2nd grade</u> students on the 2017-2018 FAST assessment in <u>aReading</u> . <u>CBMR:</u> The percent of <u>3rd</u> grade students showing typical or aggressive growth on the 2018-2019 FAST assessment in <u>CBMR</u> will be <u>80%.</u> This is compared to the <u>76%</u> who showed typical or aggressive growth as <u>2nd grade</u> students on	NA	NA	NA

	the 2017-2018 FAST assessment in CBMR .			
4th	The percent of <u>4th</u> grade students showing at least a year's worth of growth on the 2019 lowa Assessments in <u>Reading</u> will be <u>maintained or</u> <u>improved.</u> This is compared to the <u>78%</u> who showed at least a year's growth as <u>4th</u> grade students on the 2018 lowa Assessments in <u>Reading</u> .	The percent of <u>4th</u> grade students showing at least a year's worth of growth on the 2019 lowa Assessments in <u>Math</u> will be <u>50%</u> . This is compared to the <u>43%</u> who showed at least a year's growth as <u>4th</u> grade students on the 2018 lowa Assessments in <u>Math</u> .	The percent of <u>4th</u> grade students showing proficiency on the 2019 lowa Assessments in <u>Science</u> will be 80 <u>%.</u>	NA
5th	The percent of <u>5th</u> grade students showing at least a year's worth of growth on the 2018 lowa Assessments in <u>Reading</u> will be <u>80%.</u> This is compared to the <u>78%</u> who showed at least a year's growth as <u>4th</u> grade students on the 2017 lowa Assessments in <u>Reading</u> .	The percent of <u>5th</u> grade students showing at least a year's worth of growth on the 2019 lowa Assessments in <u>Math</u> will be 43%. This is compared to the <u>50%</u> who showed at least a year's growth as <u>5th</u> grade students on the 2018 lowa Assessments in <u>Math</u> .	The percent of <u>5th</u> grade students showing at least a year's worth of growth on the 2019 lowa Assessments in <u>Science</u> will be <u>90%.</u> This is compared to the 88 <u>%</u> who showed at least a year's growth as <u>4th</u> grade students on the 2018 lowa Assessments in science.	NA
6th	The percent of <u>6th</u> grade students in the <u>90th-99th</u> percentile band of expected growth showing at least a year's worth of growth on the 2018 Iowa Assessments in <u>Reading</u> will be <u>39%</u> . This is compared to the <u>13%</u> who showed at	The percent of <u>6th</u> grade students showing at least a year's worth of growth on the 2019 lowa Assessments in <u>Math</u> will be 41% . This is compared to the <u>50%</u> who showed at least a year's growth as <u>6th</u> grade students on the 2018 lowa Assessments	The percent of <u>6th</u> grade students showing at least a year's worth of growth on the 2019 lowa Assessments in <u>Science</u> will be <u>34%.</u> This is compared to the <u>40%</u> who showed at least a year's growth as <u>5th</u> grade students on the 2018 lowa	ΝΑ

	least a year's growth as <u>5th</u> grade students in the <u>90th-99th</u> percentile band of expected growth on the 2017 lowa Assessments in <u>Reading</u> .	in <u>Math</u> .	Assessments in science .	
7th	The percent of <u>7th</u> grade students showing at least a year's worth of growth on the 2019 lowa Assessments in <u>Reading</u> will be <u>50%.</u> This is compared to the <u>41%</u> who showed at least a year's growth as <u>6th</u> grade students on the 2018 lowa Assessments in <u>Reading</u> .	The percent of <u>7th</u> grade students in the <u>66th-89th</u> percentile band of expected growth showing at least a year's worth of growth on the 2019 Iowa Assessments in <u>Math</u> will be <u>65%</u> . This is compared to the <u>50%</u> who showed at least a year's growth as <u>6th</u> grade students in the <u>66th-89th</u> percentile band of expected growth on the 2017 Iowa Assessments in <u>Math</u> .	The percent of 7th grade students showing at least a year's worth of growth on the 2018 lowa Assessments in Science will be 40% compared to the 35% who showed at least a year's growth as 6th grade students on the 2017 lowa Assessments in Science	The percent of <u>7th</u> grade students showing at least a year's worth of growth on the 2019 lowa Assessments in <u>Social Studies</u> will be <u>51%</u> . There was no data from the <u>6th</u> grade students on the 2018 lowa Assessments in <u>Social Studies</u> .
8th	The percent of <u>8th</u> grade students showing at least a year's worth of growth on the 2019 lowa Assessments in <u>Reading</u> will be <u>62%.</u> This is compared to the <u>59%</u> who showed at least a year's growth as <u>7th</u> grade students on the 2018 lowa Assessments in <u>Reading</u> .	The percent of <u>8th</u> grade students showing at least a year's worth of growth on the 2019 lowa Assessments in <u>Math</u> will be <u>60%</u> . This is compared to the <u>46%</u> who showed at least a year's growth as <u>7th</u> grade students on the 2018 lowa Assessments in <u>Math</u> .	The percent of 8th grade students showing at least a year's worth of growth on the 2018 lowa Assessments in Science will be 50% compared to the 46% who showed at least a year's growth as 7th grade students on the 2017 lowa Assessments in Science	The percent of <u>8th</u> grade students showing at least a year's worth of growth on the 2019 lowa Assessments in <u>Social Studies</u> will be <u>58%.</u> This is compared to the <u>57%</u> who showed at least a year's growth as <u>7th</u> grade students on the 2018 lowa Assessments in <u>Social</u> <u>Studies</u> .
9th	The percent of <u>9th</u> grade students showing	The percent of <u>9th</u> grade students in the	The percent of 9th grade students in the 66th-89th percentile	The percent of <u>9th</u> grade students showing

	at least a year's worth of growth on the 2019 lowa Assessments in <u>Reading</u> will be <u>60%.</u> This is compared to the <u>57%</u> who showed at least a year's growth as <u>8th</u> grade students on the 2018 lowa Assessments in <u>Reading</u> .	35th-65th percentile band of expected growth showing at least a year's worth of growth on the 2019 Iowa Assessments in <u>Math</u> will be <u>60%</u> . This is compared to the <u>46%</u> who showed at least a year's growth as <u>8th</u> grade students in the <u>35th-65th</u> percentile band of expected growth on the 2018 Iowa Assessments in <u>Math</u> .	showing at least a year's worth of growth on the 2018 Iowa Assessments in Science will be 60% compared to the 56% who showed at least a year's growth as 8th grade students on the 2017 Iowa Assessments in Science	at least a year's worth of growth on the 2019 lowa Assessments in <u>Social Studies</u> will be <u>50%.</u> This is compared to the <u>44%</u> who showed at least a year's growth as <u>8th</u> grade students on the 2018 lowa Assessments in <u>Social</u> <u>Studies</u> .
10t h	The percent of 10th grade students in the 90th-99th percentile band of expected growth showing at least a year's worth of growth on the 2019 Iowa Assessments in Reading will be 56% . This is compared to the 14% who showed at least a year's growth as 9th grade students in the 90th-99th percentile band of expected growth on the 2018 Iowa Assessments in Reading .	The percent of 10th grade students showing at least a year's worth of growth on the 2019 lowa Assessments in <u>Math</u> will be <u>60%</u> . This is compared to the <u>51%</u> who showed at least a year's growth as <u>9th</u> grade students on the 2018 lowa Assessments in <u>Math</u> .	The percent of 10th grade students showing at least a year's worth of growth on the 2018 lowa Assessments in Science will be 55% compared to the 51% who showed at least a year's growth as 9th grade students on the 2017 lowa Assessments in Science	The percent of <u>10th</u> grade students showing at least a year's worth of growth on the 2019 lowa Assessments in <u>Social Studies</u> will be <u>60%</u> . This is compared to the <u>76%</u> who showed at least a year's growth as <u>9th</u> grade students on the 2018 lowa Assessments in <u>Social</u> <u>Studies</u> .
11t h	The percent of <u>11th</u> grade students in the <u>90th-99th</u> percentile band of expected growth showing at least a year's worth of growth	The percent of <u>11th</u> grade students in the <u>66th-89th</u> percentile band of expected growth showing at least a year's worth of growth	The percent of 11th grade students showing at least a year's worth of growth on the 2018 lowa Assessments in Science will be 60% compared to the 56%	The percent of <u>11th</u> grade students showing at least a year's worth of growth on the 2019 lowa Assessments in <u>Social Studies</u> will be

on the 2019 Iowa Assessments in Reading will be <u>60%</u> . This is compared to the <u>40%</u> who showed at least a year's growth as <u>10th</u> grade students in the <u>90th-99th</u> percentile band of expected growth on the 2018 lowa Assessments in <u>Reading</u> .	on the 2019 Iowa Assessments in <u>Math</u> will be <u>60%</u> . This is compared to the <u>43%</u> who showed at least a year's growth as <u>10th</u> grade students in the <u>66th-89th</u> percentile band of expected growth on the 2018 Iowa Assessments in <u>Math</u> .	who showed at least a year's growth as 10th grade students on the 2017 Iowa Assessments in Science	50%. This is compared to the <u>38%</u> who showed at least a year's growth as <u>10th</u> grade students on the 2018 Iowa Assessments in <u>Social</u> <u>Studies</u> .
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District Growth Rates

(% of students making or exceeding one year's growth on the Iowa Assessments.)

Reading Growth by Grade Level Iowa Assessments

Grade Level	2016-2017	2017-2018
4	NA	78%
5	64%	61%
6	86%	41%
7	45%	59%
8	57%	57%
9	54%	68%
10	50%	65%
11	55%	31%

Math Proficiency by Grade Level Iowa Assessments

Grade Level	2016-2017	2017-2018
4	NA	43%
5	33%	41%
6	49%	65%
7	66%	46%
8	59%	62%
9	59%	51%
10	66%	56%
11	55%	57%

Science Proficiency by Grade Level Iowa Assessments

Grade Level	2016-2017	2017-2018
5	NA	34%
6	49%	35%
7	59%	46%
8	58%	62%
9	60%	51%
10	57%	56%
11	58%	37%

Social Studies Growth by Grade Level Iowa Assessments

Grade Level 2017-2018	2016-2017	2017-2018
7	NA	57%
8	64%	44%
9	48%	76%
10	86%	38%

Information on Standard Error of Measurement of Iowa Assessments

A standard error of measurement (SEM) is an estimate of possible error associated with an individual student's test score. The SEM can be described as a *band of error*. A test score is an estimate of a student's true test performance; however, when the SEM is applied, it indicates that a reasonable chance exists that the student's true score may be slightly higher or lower than what was reported.

Sub Group Data Information

The Northwood-Kensett Community School District is not required to report subgroup data because the number of students in all subgroups falls below the reporting requirement.

Measure of Probable Post-Secondary Success

Measuring probable post-secondary success is illustrated by the percentage of high school students scoring at or above the cut score on an assessment or other measure.

Assessment Information:

Assessment used: ACT Cut score: 20

The total number of students achieving a score indicating probable post-secondary success was 14.

The total number of students who took the test was 23.

The total percentage of students achieving a score indicating probable post-secondary success was 61%.

Post-Secondary Education/Training Intentions

The total number of seniors who intend to pursue post-secondary education/training was 41.

The total number of seniors was 51.

The total percentage of seniors intending to pursue post-secondary education/training was 91%.

Core Program

A core program includes four years of English/language arts and three or more years each of mathematics, science, and social studies.

The total number of high school graduates who completed a core program was 43.

The total number of high school graduates was 43.

The total percentage of high school graduates who completed a core program was 100%.

Dropout Data

District Graduation Rates:

2018 class 4 year cohort graduation rate: 96%
Four Year Cohort Graduation Rate = (FG + TIG) / (F + TI - TO)
FG =First-time 9th grade students in fall of 2014 and graduated in 2018 or before.
TIG = Students who transferred into the cohort in grades 9 to 12 and graduate in 2018 or before.
F = First-time 9th grade student in fall of 2014.
TI = Transferred into the first-time 9th graders' cohort in grades 9 to 12. TO = Transfer out (including deceased).

District Dropout Rates:

- Number of grade 7-12 dropouts in 2017-18: 0
- Number of grade 9-12 dropouts in 2017-18: 0
- Grade 7-12 dropout rate in 2017-18: 0%
- Grade 9-12 dropout rate in 2017-18: 0%

Dropout Rate = 100*(Number of 7-12 students who dropout between October 1, 2017 and September 30, 2018) / BEDS 7-12 Enrollment on October 1, 2017