



NORTHWOOD-KENSETT DESCRIPTORS OF LEARNING -- FIRST GRADE READING

<i>Standard</i>	<i>1st Quarter</i>			<i>2nd Quarter</i>			<i>3rd Quarter</i>			<i>4th Quarter</i>		
	M	P	D	M	P	D	M	P	D	M	P	D
Comprehension strategies to understand text.	Makes text-to-self connection using a fiction text	Makes text-to-self unrelated to the story	Can not connect to story	Can retell a story in order	Partially retells a story in order	Does not attempt to retell a story	Makes text-to-self connection using a non-fiction text	Makes text-to-self unrelat-ed to the story	No connectio n to story	"I wonder" statement for a non-fiction al text	Partially "I wonder" statements for a non-fiction al text	Does not attempt, "I wonder"
Continued comprehension strategies				Use key details/ ideas connected to the text	Partially uses key details/ ideas connected to the text	Does not attempt to connect to the text	"I wonder" statements for a fictional text	Partially "I wonder" statements for a fictional text	Does not attempt, "I wonder"	Locates 3+ text features in nonfiction text	Locates 1-2 text features in nonfiction text	Does not locate text features in nonfiction text
Reads sight words	17 or more WPM	16-13 WPM	12 or fewer WPM	32 or more WPM	31-25 WPM	24 or fewer WPM	49 or more words per WPM	Reads 48-39 WPM	38 or fewer WPM	65 or more WPM	64-52 WPM	51 or fewer WPM
Phonics and word analysis skills in decoding words.	26-20	19 and below	0 sounds	26-20	19 and below	0 sounds	26-23	22 and below	13 and below	26	25 and below	No growth