

*NORTHWOOD-KENSETT DESCRIPTORS OF LEARNING--2ND GRADE MATH*

<u>Standard</u>	<u>1st Quarter</u>	<u>2nd Quarter</u>	<u>3rd Quarter</u>	<u>4th Quarter</u>
Fluently adds and subtracts within 20.	No expectation for mastery this quarter.	No expectation for mastery this quarter.	Add and subtract to 20 using mental strategies.	Add and subtract to 20 using mental strategies.
Fluently add and subtract within 100 using various strategies.	Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.	Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.	Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.	Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
Use addition and subtraction within 100 to solve word problems.	*Standard not assessed this quarter.	Solve an addition or subtraction number story within 100 by drawing a picture, writing a number model, or using a math diagram.	Solve an addition or subtraction number story within 100 by drawing a picture, writing a number model, or using a math diagram.	Solve an addition or subtraction number story within 100 by drawing a picture, writing a number model, or using a math diagram.
Understands place value within 1000.	Compare multi digit numbers and demonstrate an understanding of ones, tens, and hundreds.	Compare multi digit numbers and demonstrate an understanding of ones, tens, and hundreds.	Compare multi digit numbers and demonstrate an understanding of ones, tens, and hundreds.	Compare multi digit numbers and demonstrate an understanding of ones, tens, and hundreds.
Measures lengths in standard and non-standard units.	No expectation for mastery this quarter.	Select an appropriate tool and measure the length of an object to the nearest centimeter or inch.	Select an appropriate tool and unit to measure the length of an object to the nearest centimeter or inch.	*Standard not assessed this quarter.