## Northwood - Kensett Descriptors Of Learning - 3rd Grade Math

| Standard | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| :---: | :---: | :---: | :---: | :---: |
| Tell and write time to the nearest minute. (3.MD.A.1) | Tell and write time to the nearest minute. | Use number lines and clocks to solve number stories involving time. | Continue solving word problems with addition and subtraction of time. | Tell and write time and measure time intervals in minutes. |
| Use place value understanding to round whole numbers up to the nearest 1000.. (3. NBT.A.1) | Review place value. Using place value round to the nearest 100. | Using place value round to the nearest 10 , 100. | Using place value round to the nearest 1000. | Ongoing practice/reteach and application. |
| Fluently add and subtract 3-digit numbers. (3.NBT.A.2) | Add and subtract up to 2-digit numbers without regrouping. | Add and subtract up to 3-digit numbers with regrouping. | Problem solve number stories up to 3 -digit numbers. | Ongoing practice/reteach and application. |
| Interpret data and graphs. | Use information in a bar graph or line plot to solve problems. | Complete a data set with several categories on a scaled bar or line plot graph and use the information to solve problems. | Draw a bar or line plot graph to represent data with several categories to solve problems | Ongoing practice/reteach and application. |
| Categorize and identify shapes and patterns. (2.G.A.1) |  | Recognize subcategories of quadrilaterals. | No expectations for mastery this quarter. | No expectations for mastery this quarter. |
| Find the area and perimeter of a rectangle. (3.MD.C.5) | No expectations for mastery this quarter. | No expectations for mastery this quarter. | Recognize and solve problems involving area and perimeter. | Distinguish between area and perimeter. |
| Develop understanding of fractions. (EE.3.NF.A) | No expectations for mastery this quarter. | No expectations for mastery this quarter. | Identiy and Recognize fractions. | Adding and subtracting of fracton. |

