

<u>NORTHWOOD-KENSETT DESCRIPTORS OF LEARNING--KINDERGARTEN WRITING</u>

<u>Standard</u>	<u>1st Quarter</u>			<u>2nd Quarter</u>			<u>3rd Quarter</u>		
	М	Р	D	м	Р	D	М	Р	D
Wirtes first name	All letters of name in order	Some letters of name written	No letters of name attempted	All letters of name in order	Some letters of name written	No letters of name attempted	All letters of name in order	Some letters of name written	No letters of name attempted
Writes last name	No expectation of mastery at this time		No expectation of mastery at this time			All letters of name in order	Some letters of name written	No letters of name attempted	
Writes upper case letters	26-21	20 and below	No letters written correctly	26-23	22 and below	No letters written correctly	26	25-14	13 and below
Writes lowercase letters	26-21	20 and below	No letters written correctly	26-21	20 and below	No letters written correctly	26-21	20 and below	No letters written correctly
Creates a piece of writing about a	Beginning sound labels are added to	Letter like symbols are added to	No letter like symbols are added	Beginning sounds are used to attempt a	Uses a string of letters to represent	Letter like symbols are added to drawing	Starts adding ending and	Beginning sounds are used to attempt	Uses a string of letters to represent

given topic	drawing	drawing	to drawing	sentence	a sentence		middle sounds	a sentence	a sentence
Uses sounds to spell simple words	No expectation of mastery at this time.		No expect	tation of mas time.	tery at this	Writes the three sounds in five simple words	Writes 2 of the 3 sounds in five simple words	Write 1 of the 3 sounds in five simple words	

<u>Standard</u>	<u>4th Quarter</u>					
	М	Р	D			
Wirtes first name	All letters of name in order		Name is not written correctly			
Writes last name	All letters of name in order	Some letters of name written	No letters of name attempted			
Writes upper case letters	26	25-14	13 and below			
Writes lowercase letters	26	25-14	13 and below			
Creates a piece of writing about a	Starts adding ending and middle	Beginning sounds are used to attempt a	Uses a string of letters to represent			

given topic	sounds	sentence	a sentence
Uses sounds to spell simple words	Writes the three sounds in five simple words	Writes 2 of the 3 sounds in five simple words	Write 1 of the 3 sounds in five simple words