

Standard	1st Quarter			2nd Quarter			3rd Quarter			4th Quarter		
	M	P	D	M	P	D	M	P	D	M	P	D
Writes first name	All letters of name in order	Some letters of name written	No letters of name legible	All letters of name in order	Some letters of name written	No letters of name legible	All letters of name in order	Some letters of name written	No letters of name attempted	All letters of name in order	Some letters of name written	Name is not written correctly
Writes last name	No expectation of mastery at this time			No expectation of mastery at this time			All letters of name in order	Some letters of name written	No letters of name attempted	All letters of name in order	Some letters of name written	No letters of name attempted
Writes upper case letters	26-21 *reversals not taken into consideration	20 and below	No letters written correctly	26-21 *reversals are taken into consideration	22 and below	No letters written correctly	26-23 *reversals are taken into consideration	22-14 *reversals are taken into consideration	13 and below	26-23 *reversals are taken into consideration	25-14 *reversals are taken into consideration	13 and below
Writes lowercase letters	26-21 *reversals not taken into consideration	20 and below	No letters written correctly	26-21 *reversals not taken into consideration	20 and below	No letters written correctly	26-21 *reversals not taken into consideration	20 below *reversals not taken into consideration	No letters written correctly	26-23 *reversals are taken into consideration	25-14 *reversals are taken into consideration	13 and below
Creates a piece of writing about a given topic	Beginning sound labels are added to drawing	Letter like symbols are added to drawing	No letter like symbols are added to drawing	Beginning sounds are used to attempt a sentence	Uses a string of letters to represent a sentence	Letter like symbols are added to drawing	A combination of sight words and words with three sounds is used to create a sentence that makes sense.	Beginning sounds are used to create a sentence.	Beginning sounds are not used to attempt a sentence.	A combination of sight words and three sound words is used to create a sentence that makes sense.	Beginning sounds are used to create a sentence that makes sense.	Sentence lacks meaning and beginning sounds are not used to form words.
Uses captilazation, spaces, and puncuation	No expectation of mastery at this time.			No expectation of mastery at this time.			Uses appropriate size spaces between words, put punctuation at the end of the sentence, and uses caplalitzaton correctly.	Attempts using space between words, putting punctuation at the end of the sentences or using capitalization correctly.	No attempt at using space between words, putting punctuation at the end of the sentences or using capitalization correctly.	Uses appropriate size spaces between words, put punctuation at the end of the sentence, and uses caplalitzaton correctly.	Attempts using space between words, putting punctuation at the end of the sentences or using capitalization correctly.	No attempt at using space between words, putting punctuation at the end of the sentences or using capitalization correctly.
Uses sounds to spell simple words	No expectation of mastery at this time.			No expectation of mastery at this time.			Writes all 3 sounds correctly in five simple words	Writes 2 of the 3 sounds correctly in five simple words	Writes 1 of the 3 sounds correctly in five simple words	Writes all 3 sounds correctly in five simple words	Writes 2 of the 3 correctly sounds in all five simple words	Writes 1 of the 3 correctly sounds in all five simple words